

Give Me the Keys: *Successful Home School Management*



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The F-A-M-I-L-Y Way

F — Faith/Philosophy

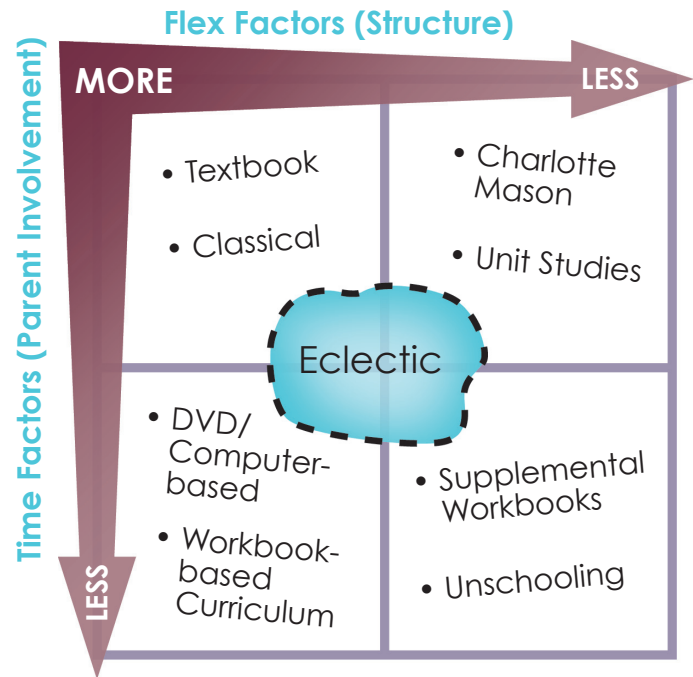
A — Approaches

M — Money

I — Individuals

L — Life

Y — You



Example Priorities:

- **Instill Godly Character** → Bible Study → Daily as First Subject
- **Literature** → Real Books → Read Alouds for all ages → Meal time
- **Self-sufficiency** → Personal/Family chores → Completion time → Monitor train/younger
- **Self-sufficiency** → Personal school schedule → Expectation → Assignment deadlines

Notes: _____

Learning Styles



Auditory Learners...

- Learn through listening.
- Like to read aloud and often like to talk to themselves or create musical jingles to help them learn new materials.
- Like to talk through a problem.
- Remember by talking out loud and they like to have things explained orally rather than through written instructions.



Like to have music on while they study.



Visual Learners...

- Learn through seeing.
- Like written instructions and prefer to take detailed notes as they listen to lectures.
- Learn best with visual materials such as pictures, charts, videos, illustrated textbooks, and handouts.
- Like to have a quiet place to study and use colorful highlighters to mark notes and texts.



Remember visual details with ease.



Kinesthetic Learners...

- Learn through moving, doing, and touching.
- Need to take frequent study breaks and like to chew gum or to snack while they study.
- Like to stand, rather than sit, when learning something new.
- Explorers at heart and like to learn through active participation in what they are learning.



Move around when talking or listening.

Making Wise Lesson Choices

Key Principles:

- One-on-one time.
- The more children, the more planning needed.
- The more family involvements, the more planning needed.

Streamline Curriculum with Multiple Children:

• Social Studies Possible Options

- | | |
|--|--|
| <input type="checkbox"/> Story of the World (1-8) | <input type="checkbox"/> Biblioplan (K-12) |
| <input type="checkbox"/> Mystery of History (1-12) | <input type="checkbox"/> Wayfarers (PK-12) |
| <input type="checkbox"/> Beautiful Feet (K-12) | |

• Science Possible Options

- | | |
|---|---|
| <input type="checkbox"/> Apologia's Exploring Creation (K-6) | <input type="checkbox"/> God's Design for Science (K-8) |
| <input type="checkbox"/> Elementary Science in History (K-6) | <input type="checkbox"/> Real Science Odyssey (1-4) |
| <input type="checkbox"/> Focus On Elementary/Middle Science (K-8) | <input type="checkbox"/> Great Science Adventures (K-8) |

• Electives Possible Options: Arts/PE/Bible/Foreign Language

• Unit Studies (Streamline multiple subjects and ages)

- | | |
|--|---|
| <input type="checkbox"/> Layers of Learning | <input type="checkbox"/> Five in a Row |
| <input type="checkbox"/> Trail Guide to Learning | <input type="checkbox"/> History Revealed |
| <input type="checkbox"/> Circle C Milestones | |

• Language Arts Possible Options (Select a series that spans a few years)

- | | |
|---|---|
| <input type="checkbox"/> Writing Skills | <input type="checkbox"/> First Language Lessons |
| <input type="checkbox"/> Wordsmith | <input type="checkbox"/> Writing Strands |
| <input type="checkbox"/> Here to Help Writing | <input type="checkbox"/> Complete Writer/Writing with Skill |
| <input type="checkbox"/> Moving Beyond the Page | <input type="checkbox"/> English Lessons through Literature |

Daily School Structure (Lesson Plans):

- Develop a routine and plan ahead.
- Involve everyone.
- Organize spaces, supplies and systems.
- Build in breaks.
- Be time efficient.

Bringing in The Littles

Self-Directed Time:

Individual Learning Activities:

- Self-Directed/Little Supervision
- Enhance Learning
- Keep Effective
 - Rotated activities.
 - Specific time and place.
 - Varied time investment.

Learning Bins:

- Building Your Stock
 - Learning Bin Party.
 - Library checkout options.
 - Purchased time savers.
- Varied Types
 - Inventor's Tables
 - Recycled Items.
 - Paper tubes, pvc pipe, yarn, pipe cleaners, cornstarch packing peanuts.
 - Paper products: construction, wrapping, waxed, butcher, craft, patty.
 - Plastic wrap, foil, foam, popsicle sticks.
 - Tape, glue and other adhesives.
 - Independent or Directed (i.e. make a giraffe).
 - Sensory Bins
 - Tactile filler (play sand, plastic grass, colored pasta or rock salt).
 - Rotate items to keep fresh.
 - Travel Bags
 - On-the-go, limited-component activities.
 - Used or without supervision.



Sibling Pairing:

Manage Your Team

You're not a Super Hero:



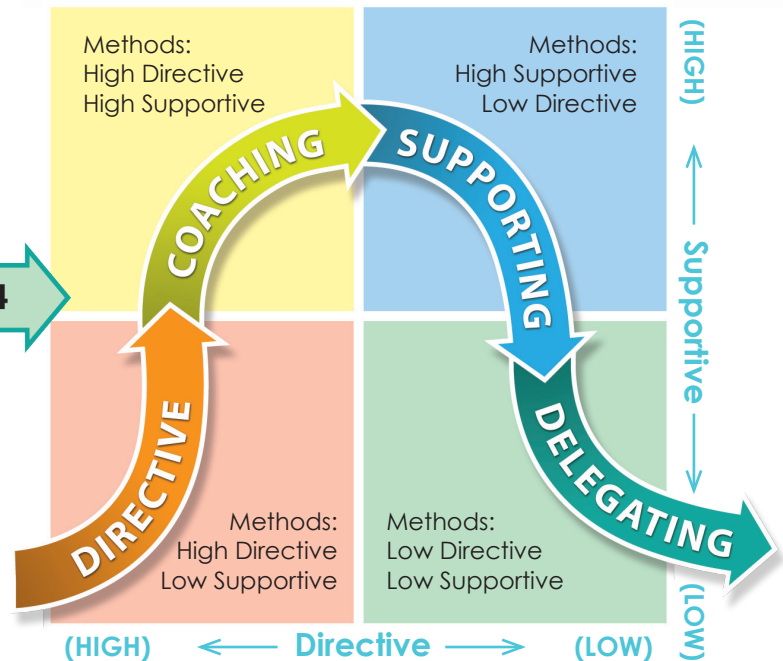
Maturity Phases of the Child



Chore Basics:

- Know Expectations
- Simplify Meals
- Emphasize the Team

Mentoring Chart



Extra Curricular – Count the Cost:

Management Tool Options to Consider:

• Books

- Managers of Their Chores/Homes/Schools by Steven & Teri Maxwell
- Simplify Your Homeschool by Tamara Chilver
- Homeschool Supermom... Not! and Companion Guide

• Websites

- DonnaYoung.org (free organization and school planning)
- Ourhomeschoolforum.com
- Homeschooltracker.com (subscription-based record keeping and lesson planning)
- Homeschoolmanager.com (subscription-based record keeping and lesson planning)
- Google Classroom (organizational & assignment tool) classroom.google.com

• Apps/Digital

- Evernote (multi-tasker, get organized tool for mobile and desktop)
- Homeschooler Helper (lesson planning and tracking for mobile)